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ABSTRACT

The 121 scales in this bibliography are measures requiring the observation of a particular set of actions and the recording, usually at a later time, of some inference or judgment concerning the observed actions. Judgment may be in terms of an indication of the presence, degree, or frequency of a behavior. This list includes scales for use with business and school groups and handicapped and non-handicapped individuals or groups. Most of the scales target age 13 and above. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

BEHAVIOR RATING SCALES

GRADE 7 AND ABOVE

ED 369 840

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PRINCETON, NJ 08541

BEHAVIOR RATING SCALES, GRADES 7-12 AND ADULTS
JANUARY 1991

SUPERSEDES FEBRUARY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

This list describes measures requiring the observation of a particular set of actions and the recording, usually at a later time, of some inference or judgment concerning the observed actions, by the observer. Judgment may be in terms of an indication of the presence, degree, frequency or quantity etc. of a behavior. This list includes scales for use with business and school groups and handicapped and non-handicapped individuals or groups.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016891 ETS 9004.
TI TITLE: Behavior Rating Profile, Second Edition.
DT SUBTESTS: Student Rating Scales: Home; Student Rating Scales: School; Student Rating Scales: Peer; Teacher Rating Scale; Parent Rating Scale; Sociogram.
AU AUTHOR: Brown-Linda; Hammil-Donald D.
YR YEAR: 90.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 6-18.
NT NOTES:
AB ABSTRACT: A student behavior rating scale which permits behaviors to be evaluated by a variety of people in several settings. Evaluates students' behaviors at home, in school, and in interpersonal relationships. Consists of six components: Student Rating Scales: Home (20 items); Students Rating Scales: School (20 items); Student Rating Scales: Peer (20 items); Teacher Rating Scale (30 items); Parent Rating Scale (30 items); and Sociogram. Items in Student Rating Scales are combined into one 60 items instrument. Each of the six components may be used alone or in conjunction with any other components. Instrument is standardized, reliable, experimentally validated, and norm referenced.

AN ACCESSION NUMBER: TC016747 ETS 9004.
TI TITLE: Behavior Evaluation Scale-2.
AU AUTHOR: McCarney-Stephen-B; Leigh-James-E.
YR YEAR: 90.
AV AVAILABILITY: Educational Services; P.O. Box 1835; Columbia, MO 65205.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20.
ITEMS: 76.
AB ABSTRACT: This behavior rating scale is designed for use in making decisions about eligibility, placement, and programming for students with behavior problems who have been referred for evaluation. Occurrences of each behavior are tallied on a daily chart spanning four weeks. Alternative recording methods are suggested. Does not require systematic observation or behavior coding. May be used with handicapped, learning disabled, mentally retarded and physically impaired students. Completed by teachers or other school personnel. Norms for a national sample of students, grades K-12, are available. Validity and reliability data are included.

AN ACCESSION NUMBER: TC016721 ETS 9004.
TI TITLE: Self Report Family Inventory.
DT SUBTESTS: Family Health; Conflict; Family Communication; Family Cohesion; Directive Leadership; Expressiveness; Health/Competence; Style.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 87.

AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. New York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 10.
ITEMS: 36.
AB ABSTRACT: This self report is designed to evaluate each family member's perception of their family's health/competence, conflict, communication, cohesion, directive leadership and expressiveness. Provides a quantitative index of these perceptions.

AN ACCESSION NUMBER: TC016720 ETS 9004.
TI TITLE: Beavers Interactional Scale: Family Style.
DT SUBTESTS: Dependency Needs; Style of Adult Conflict; Proximity; Social Presentation; Verbal Expression of Closeness; Aggressive/Assertive Behaviors; Expression of Positive/Negative Feelings; Global Family Style.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 81.
AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. New York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 15.
ITEMS: 8.
AB ABSTRACT: This eight-item rating scale is designed to assess a family's style of being together as a systemic unit, without bias regarding the family's health or competence. It is used with the Family Competence Scale (TC 016533). Interaction is videotaped in a clincal setting. The family is asked to discuss a topic related to family interaction for 15 minutes. Raters are trained via seminars. Norms are available for normal and clinical families. Reliability and validity data are presented.

AN ACCESSION NUMBER: TC016702 ETS 9004.
TI TITLE: Psychotic Behavior Rating Scale.
AU AUTHOR: Eaves-R-C.
YR YEAR: 81.
AV AVAILABILITY: Journal of Special Education; v21 n4 p122-32; Win 1978-88.
TG TARGET AUDIENCE: AGE 3-17.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Sixty-item scale used to rate psychotic behavior in children ages 3 to 17. Forms of psychosis include infantile autism, childhood schizophrenia, symbiotic psychosis, and the atypical child. Children's behavior is rated on a three-point, Likert-type scale. Items assess eight factors: Responses to Sensory Stimulation;

Distorted Affect/Socially Unacceptable Behavior; Speech/Unknown; Fear/Anxiety; Stereotypic Motor Behavior; Autism/ Withdrawal; Ritualistic Intellectualization; and Uninterpretable Behavior. Information on factor analysis included.

AN ACCESSION NUMBER: TC016610 ETS 9004.
TI TITLE: Eby Gifted Behavior Index.
DT SUBTESTS: Verbal Checklist; Math/Science/Problem-Solving Checklist; Musical Checklist; Visual/Spatial Checklist; Social/Leadership Checklist; Mechanical/Technical/Inventiveness Checklist.
AU AUTHOR: Eby-Judy.
YR YEAR: 89.
AV AVAILABILITY: D.O.K. Publishers; P.O. Box 605; East Aurora, NY 14052.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Based on the hypothesis that there are universal behaviors or processes that make it possible for individuals to create unusually high quality, original products in a given field or talent area. This collection of instruments allows classroom teachers to observe and evaluate the extent to which observable behaviors, indicative of giftedness, are used and demonstrated by students in six talent areas. Behaviors are rated on a five-point frequency scale on ten dimensions: perceptiveness, active interaction with the environment, reflectiveness, persistence, independence, goal orientation, originality, productivity, self-evaluation, effective communication of ideas.

AN ACCESSION NUMBER: TC016565 ETS 9004.
TI TITLE: Social Styles Analysis/Self.
AU INSTITUTIONAL AUTHOR: Wilson Learning Corporation.
YR YEAR: 89.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 31.
AB ABSTRACT: This analysis of interpersonal behavior in work relationships assists people to recognize, appreciate, and accommodate to individual differences by adapting their own style to that of others. You rate a person of your choosing on 30 characteristics via a 7-point high-low scale for each. You rate yourself as "less" or "more so. Scoring identifies you as driver, expressive, amiable, or analytical with "tell" or "ask" assertiveness and "control" or "emote" responsiveness. An additional instrument is a peer rating scale. A computer-administered version is available in addition to paper/pencil.

AN ACCESSION NUMBER: TC016564 ETS 9004.
TI TITLE: Social Styles Analysis/Other.
AU INSTITUTIONAL AUTHOR: Wilson Learning Corporation.
YR YEAR: 89.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 31.
AB ABSTRACT: This analysis of interpersonal behavior in work relationships assists people to recognize, appreciate, and accommodate to individual differences by adapting their own style to that of others. Scoring identifies the driver, expressive, amiable or analytical type. Identifies your responsiveness and assertiveness as "tell" or "ask" assertive and "control" or "emote" responsive. An additional instrument performs a self analysis. Others/peers rate you on 30 characteristics via a 7-point scale indicating that you are low to high in each characteristic. A computer-administered version is available in addition to paper/pencil. May also be rated by friends or family members.

AN ACCESSION NUMBER: TC016561 ETS 9004.
TI TITLE: Participative Management Survey.
AU AUTHOR: Hall-Jay.
YR YEAR: 88.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: A survey for managers to determine how often they provide opportunities for the people that they supervise, to experience personal involvement and influence at work. The test items are expessed in behavioral terms as actual practices which the manager may or may not use. Response to each item shows actual frequency of use by using a rating scale.

AN ACCESSION NUMBER: TC016552 ETS 9004.
TI TITLE: Behavior Dimensions Rating Scale.
DT SUBTESTS: Aggressive/Acting Out; Irresponsible/Inattentive; Socially Withdrawn; Fearful/Anxious.
AU AUTHOR: Bullock-Lyndal-M; Wilson-Michael-J.
YR YEAR: 89.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11.
NT NOTES:
TIME: 30; approx.
ITEMS: 43.

AB ABSTRACT: Self-scoring assessment instrument designed to measure patterns of behavior related to emotional problems of subjects from kindergarten through grade 11. Covers a wide variety of observable behavior. Rater selects a position on a 7-point scale which uses bipolar descriptors that best describes the behavior as exhibited by the subject. Useful for teachers, psychologists, diagnosticians, and personnel associated with the juvenile justice system interested in screening individuals who may have emotional/behavior disorders. Also, assists in monitoring behavior change.

AN ACCESSION NUMBER: TC016533 ETS 9004.
TI TITLE: Beavers Interactional Scale: Family Competence.
DT SUBTESTS: Overt Power; Parental Coalition; Closeness; Mythology; Goal Directed Negotiations; Clarity of Expression; Responsibilty; Permeability; Range of Feelings; Mood and Tone; Unresolvable Conflict; Empathy; Global Health/Competence.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 76.
AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. New York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 15.
ITEMS: 13.
AB ABSTRACT: This observational rating scale is designed to evaluate health based on observation of family interaction. The family is videotaped in a clinical setting for 10-15 minutes. Families discuss a preset topic related to family functioning. Subscales are rated on Likert-type scales. Raters are trained. Norms are based on families who have not had treatment or police involvement for 3 years. Differentiates between clinical and non-clinical families.

AN ACCESSION NUMBER: TC016366 ETS 8911.
TI TITLE: Group Role Analysis.
DT SUBTESTS: Initiator; Facilitator; Motivator; Harmonizer; Analyzer; Playboy; Aggressor; Monopolizer; Resistor; Non Participator.
AU INSTITUTIONAL AUTHOR: Talico Inc., Jacksonville Beach, FL.
YR YEAR: 88.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 25; approx.
ITEMS: 40.
AB ABSTRACT: The GRA is an instrument that assists in identifying the primary and back-up roles that members of a group are likely to adopt by measuring respondents' perceptions. The 40 items are categorized into ten sets of four items each. Half of these sets measure

positive characteristics, e.g., initiator, facilitator motivator, harmonizer, or analyzer. The other half measures dysfunctional roles; e.g., playboy, aggressor, monopolizer, resistor, and non-participator. It is recommended that group members assess themselves, as well as being assessed by other group members or by a facilitator. This inventory may be used for team building, management and supervisory training, career and professional development, and employee involvement programs.

AN ACCESSION NUMBER: TC016238 ETS 8908.
TI TITLE: Hearing Handicap Inventory For The Elderly.
DT SUBTESTS: Emotional; Social/Situational.
AU AUTHOR: Ventry-Ira-M; Weinstein-Barbara-E.
YR YEAR: 82.
AV AVAILABILITY: Ear and Hearing; v3 n3 p128-34; 1982.
TG TARGET AUDIENCE: Older Adults.
AB ABSTRACT: A self-evaluation tool used to assess the effects of hearing impairment on elderly people. Consists of a 13-item subscale on emotional effects of hearing impairment and a 12-item subscale on the social and situational effects of hearing impairment. Information on comparison between individuals' audiometric data and scores on the scale, and the reliability of the scale is included. May be used to determine the specific emotional or situational difficulties experienced, so that rehabilitation can be directed to resolving them. May also be used to determine if therapeutic intervention produces a change in any self-perceived problems. May be administered to individuals' families to assess their perception of the effects of the hearing impairments on their relatives.

AN ACCESSION NUMBER: TC016234 ETS 8908.
TI TITLE: Health-Sickness Rating Scale.
AU INSTITUTIONAL AUTHOR: Menninger Foundation, Topeka, KS.
YR YEAR: 62.
AV AVAILABILITY: Archives of General Psychiatry; v7 p407-17; 1962.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Rating scale used to determine individual's level of mental health. Scale ranges from 0 to 100. Scale points are defined at 0, 10, 25, 35, 50, 65, 75, and 100. Judges establish individuals' approximate rating by comparing their behavior to behaviors defined along this scale. Then, they decide on an exact figure by comparing the individuals' cases to a standard series of 34 ranked illustrative cases. Descriptions take into account seven factors. May be used to determine if treatment is necessary, and to monitor changes in individuals' behavior due to treatment. May be used with groups who received different types of treatment to determine the types of treatment which shows the best results. May be used with hospitalized or non-hospitalized people. Information on reliability included.

AN ACCESSION NUMBER: TC016173 ETS 8911.
TI TITLE: Group Behavior Observation Form.
AU AUTHOR: Carew-Donald-K; Parisi-Carew-Eunice.
YR YEAR: 86.
AV AVAILABILITY: Blanchard Training and Development; 125 State Place, Escondido, CA 92025.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: This form can be used as a data collection instrument for groups to diagnose their current level of functioning and to identify areas for improvement. It can also be used to help individuals develop group observation skills. The form is divided into nine topic areas: communication and participation, decision making, conflict, leadership functions, goals and roles, group norms, problem solving, group climate/atmosphere, and individual behavior.

AN ACCESSION NUMBER: TC016125 ETS 8908.
TI TITLE: Multidimensional Anger Inventory.
AU AUTHOR: Siegel-Judith-M.
YR YEAR: 85.
AV AVAILABILITY: Chesney, Margaret A. and Ray H. Rosenman, Eds. Anger and Hostility in Cardiovascular and Behavior Disorders. Washington, DC: Hemisphere Publishing Co., 1985.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Designed to measure the frequency, duration and magnitude of anger, the situations which make a person angry, the way in which anger is expressed, and the hostility of a person's outlook on life. Differences between males and females or among people of various professions may be examined. May be used to examine the ways in which anger affects a person's cardiovascular functioning. May aid in the development of anger management training. Information on factor analysis, reliability and a comparison with three related inventories, the Buss-Durkee Hostility Inventory (TC 009426), the Harburg Anger-In/Anger-Out Scale and the Novaco Anger Inventory, is included.

AN ACCESSION NUMBER: TC016124 ETS 8911.
TI TITLE: Camarillo Dynamic Assessment Scales.
DT SUBTESTS: Affective Content; Anxiety Level; Ego-Strength; Extent To Which The Environment Suffers; Insight; Motivation; Object Relations; Sense of Personal Identity; Sexual Adjustment.
AU AUTHOR: May-Philip-R-A; and-Others.
YR YEAR: 69.
AV AVAILABILITY: Bulletin of the Menninger Clinic; v33 n1 p1-35; Jan 1969.
TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:
ITEMS: 9.
AB ABSTRACT: Developed to be used with schizophrenic people who have been admitted to a hospital for the first time. Eight factors are examined: Affective Contact, Anxiety Level, Ego-Strength, Extent to Which the Environment Suffers, Insight, Motivation, Object Relations, and Sense of Personal Identity. An average of all scores for each of the factors examined may be taken to provide an overall score. The scales for each factor consist of statements which describe the behavior of the patient. These statements contain descriptions of the patients' health from the lowest to highest level. Each statement is numbered, and the clinician completing the scale chooses the number corresponding to the behavior which best describes the individual patient. Provisions are made for selecting an intermediate number, indicating that the patient's behavior falls somewhere between the two statements. Adult sexual adjustment may also be studied, but is not considered part of the main scales. Extensive reliability studies were made and are noted along with scales. Test may be administered several times during the patients' hospital stay to monitor progress.

AN ACCESSION NUMBER: TC015994 ETS 8904.
TI TITLE: Sex Role Behavior Scale, Short Form.
DT SUBTESTS: Leisure Activity Preference; Vocational Interests; Social Interaction; Marital or Primary Relationship.
AU AUTHOR: Orlofsky-Jacob-L.
YR YEAR: 87.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: A short form of a 240-item scale to measure the interest/behavior domain of sex role. Behaviors are considered male-valued, female-valued, or sex-specific. Masculinity/femininity is not considered as a continuum but as separate qualities. Interests and behaviors are rated by respondents on a five-point scale of how characteristic the activity is of themselves from hardly to extremely. The author states that due to limited internal consistency for some of the short-form scales, it should be used as a global assessment. There would otherwise be 12 scale scores. See Journal of Personality Assessment; v51 n2 p267-77, 1987 for information on scale development.

AN ACCESSION NUMBER: TC015930 ETS 8904.
TI TITLE: Sex Role Behavior Scale-2.
DT SUBTESTS: Leisure Activity Preference; Vocational Interests; Social Interaction; Marital or Primary Relationship Behaviors.

AU AUTHOR: Orlofsky-Jacob-L.
YR YEAR: 82.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 240.
AB ABSTRACT: A self-report measure of the interest/behavior domain of sex role. The four interest areas covered form 12 subscales when considered as male-valued, female-valued, or sex-specific. These scales do not consider masculinity/femininity as a continuum but as separate qualities. Interests and behaviors are rated by respondents on a five-point scale of how characteristic that activity is of themselves from hardly to extremely. A description of the development of this scale is in Journal of Personality Assessment; v46 n6, p633-38, 1982.

AN ACCESSION NUMBER: TC015810 ETS 8904.
TI TITLE: Child Well-Being Scales.
DT SUBTESTS: Household Adequacy; Parental Disposition; Child Performance.
AU AUTHOR: Magura-Stephen; Moses-Beth-Silverman.
YR YEAR: 86.
AV AVAILABILITY: Child Welfare League of America; 440 First Street N.W., Suite 310; Washington, DC 20001.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES: Available in book form as: Magura, Stephen and Beth Silverman Moses. Outcome Measures for Child Welfare Services: Theory and Applications. Washington, DC: Welfare League of America, 1986.
ITEMS: 43.
AB ABSTRACT: This scale is a standardized measure of the physical, psychological, or social needs of a child on 43 separate dimensions. These dimensions cover the areas of parenting role performance, family capacities, child role performance, and child capacities. The scales focus on the unmet needs of the child rather than the causes for the unmet needs. Used for program evaluation in child welfare services. Each dimension is rated from 1 through 4 based on well-defined criteria. Twenty-eight dimensions are used to rate the family; others rate child's concerns. A derived seriousness score allows comparison of harmful situations across scales and the calculation of a total score. Some of the 43 dimensions are: physical health care; money management; sexual abuse type; parental relations; coping behavior of children; household sanitation.

AN ACCESSION NUMBER: TC015713 ETS 8901.
TI TITLE: Psychological Maturity Instrument.
AU AUTHOR: Blank-Warren; And Others.
YR YEAR: 88.

AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 11.
AB ABSTRACT: Consists of 11 equally weighted items designed to measure three dimensions of psychological maturity: independence, ability and willingess to take responsibility, and motivation to achieve. Is useful in at least three types of situations: if managers would like more insight into more appropriate behavioral styles to use with their employees; if personnel departments or managers of new employees want to determine what formal socialization efforts are necessary; when evaluating employee performance. There are two forms: a multiple-rater form and a self-rating form. This instrument is contained in The 1988 Annual: Developing Human Resources, published by University Associates.

AN ACCESSION NUMBER: TC015696 ETS 8904.
TI TITLE: Interpersonal Relations Scale.
AU AUTHOR: Shadish-William-R.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: A measure of intimacy as a clinical group benefit. Change in intimate behavior and attitudes is hypothesized to be the primary benefit of clinical group participation. Five forms are available: 66-item five-point frequency scale; 20-item scale; checklist long form; checklist short form; semantic differential. Norms for undergraduate psychology students and validity and reliability data are included.

AN ACCESSION NUMBER: TC015533 ETS 8908.
TI TITLE: Clinical Rating Scale for the Circumplex Model of Marital and Family Systems.
DT SUBTESTS: Cohesion; Adaptability; Communication.
AU AUTHOR: Olson-David-H; Killorin-Elinor.
YR YEAR: 85.
AV AVAILABILITY: University of Minnesota; Family Social Science, 297 McNeal Hall, St. Paul, MN 55108.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: This instrument takes the three central dimensions of the Circumplex Model of Marital and Family Systems (cohesion, change, and communication) and organizes them and their related concepts into an eight-point scale called the Family Profile. Can be used for making

a diagnosis of family functioning and for assessing changes over the course of treatment. Rating can take place during a semi-structured interview with one or more family members, or while observing the family while they complete interaction tasks.

AN ACCESSION NUMBER: TC015518 ETS 8901.
TI TITLE: Functional Assessment Inventory.
AU AUTHOR: Creve-Nancy-M; Athelstan-Gary-T.
YR YEAR: 84.
AV AVAILABILITY: Materials Development Center; Stout Vocational Rehabilitation Institute, University of Wisconsin-Stout, Menomonie, WI 54751.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Assesses vocationally relevant strengths and weaknesses to assist counselors in vocational planning for clients with disablities. Assesses an individual's capacity for work or other productive activity. Ratings emphasize function or performance. Levels of ratings range from normal to severe impairment. Provides an evaluation of the client's behavioral capacities togehter with key environmental factors. Counselor can create a rehabilitation plan to suit the person. A companion form is the Personal Capacities Questionnaire which is an item-by-item translation of the Functional Assessment Inventory but it is to be completed by the rehabilitation client rather than the counselor.

AN ACCESSION NUMBER: TC015515 ETS 8901.
TI TITLE: Test Behavior Checklist.
AU AUTHOR: Aylward-Glen-P; MacGruder-Robert-W.
YR YEAR: 86.
AV AVAILABILITY: Clinical Psychology Publishing Company; 4 Conant Square, Brandon, VT 05733.
TG TARGET AUDIENCE: AGE 4-17.
NT NOTES:
TIME: 10; approx.
ITEMS: 18.
AB ABSTRACT: A descriptive instrument developed to provide a systematic and quantifiable means of recording the relevant behaviors observed over the course of psychological testing. Developed especially for use by school, child clinical, educational and pediatric psychologists, and other mental health professionals involved in the psychological evaluation of children. Designed for use in any standardized test situation, particularly in intellectual evaluations, achievement testing, or assessment of possible learning disabilities. Composed of three sections: General Information, Test-Taking Approach and Behavioral Characteristics, and Personality and Social Characteristics.

AN ACCESSION NUMBER: TC014817 ETS 8904.
TI TITLE: Students' Evaluation of Professors' Effectiveness: A Socially Valid Instrument.
DT SUBTESTS: Interpersonal Behaviors; Presentation of Materials.
AU AUTHOR: Runco-Mark-A; Akau-Becky-Thurston.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: A scale developed for use by students in rating professors. Students' ideas about effective teaching were used in the development of the items. There are two subscores: Interpersonal Behaviors and Presentation of Materials. Each behavior is rated on a seven-point scale as to how often it occurs from "rarely" to "extremely". Some behaviors are stated in terms such as helpful or boring.

AN ACCESSION NUMBER: TC014565 ETS 8904.
TI TITLE: Missouri Children's Behavior Checklist, Form P.
AU AUTHOR: Sines-Jacob-O.
YR YEAR: 85.
AV AVAILABILITY: Jacob O. Sines; University of Iowa, Psychology Department, Iowa City, IA 52242.
TG TARGET AUDIENCE: AGE 9-14.
NT NOTES:
ITEMS: 77.
AB ABSTRACT: A questionnaire, filled out by one of the subject's parents, used to study the behavior of normal and clinical children. Can be used to describe children within a single institutional setting or to measure children's behaviors across different psychosocial environmental conditions. Normative values for nonclinical children are included. Seven scales are scored: Aggression, Inhibition, Activity Level, Somatic Complaints, Sociability, Depression, and Sleep Disorder.

AN ACCESSION NUMBER: TC015614 ETS 8807.
TI TITLE: Perceived Control At School Scale.
DT SUBTESTS: Personal Power/Decision Making; Self-Determination; Others Interference with Autonomy; Powerlessness; Impersonal Interferences with Autonomy.
AU AUTHOR: Adelman-Howard-S; And Others.
YR YEAR: 86.
AV AVAILABILITY: Educational and Psychological Measurement; v46 n4 p1005-17; Win 1986.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: A scale which measures students' perceived degree of control at school. Questions focus on the extent to which the students feel they have a say about what goes on in their school environment. Test may be altered to focus on the previous school attended rather than the current school. May be used with learning disabled students. Factor analysis provided for regular education samples as well as special education samples. Data on reliability and validity are provided.

AN ACCESSION NUMBER: TC015546 ETS 8807.
TI TITLE: Emotional Behavioral Screening Program: Behavior Screening Report.
DT SUBTESTS: Impulsivity-Frustration; Anxiety; Depression-Withdrawal; Socialization; Self Concept; Aggression; Reality Disorientation.
AU AUTHOR: Dial-Jack; And Others.
YR YEAR: 87.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 8.
ITEMS: 35.
AB ABSTRACT: Though it is for use by diagnosticians and other professionals, this checklist is completed by parents and teachers who are in regular contact with the child. The checklist is scored via computer, analysed, and a report is generated that lists possible diagnostic categories and makes specific recommendations for educational management. The software is available for Apple, Macintosh and IBM and compatibles.

AN ACCESSION NUMBER: TC015545 ETS 8807.
TI TITLE: Rating Scales of Maternal Sensitivity.
AU AUTHOR: Crockenberg-Susan; McCluskey-Karen.
YR YEAR: 86.
AV AVAILABILITY: Child Development; v57 n4 p746-53; 1986.
TG TARGET AUDIENCE: Adults.

AB ABSTRACT: A four-point rating scale of 12-month maternal sensitivity was developed based on four components of maternal responsiveness and sensitivity: awareness of signals, accurate identification, an appropriate response, a prompt response. Anchor points are: very insensitive, moderately insensitive, mildly insensitive, and sensitive. In the study for which it was developed, ratings were made of behaviors occurring during reunions between mother and child.

AN ACCESSION NUMBER: TC015467 ETS 8807.
TI TITLE: Parent Rating Schedule.
AU AUTHOR: Becker-Wesley-C; Peterson-Donald-R.
YR YEAR: 60.
AV AVAILABILITY: Journal of Consulting Psychology; v24 n6 p507-27; 1960.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 73.
AB ABSTRACT: This rating scale uses the semantic differential format. It consists of 73 pairs of bipolar adjectives rated on a seven-point scale. Each parent rates themselves and each other, according to the following criteria: self in relation to the child; self in relation to spouse; spouse in relation to self; spouse in relation to child; person I would like to be in relationship to child; person I would like to be in relationship to spouse. Factors discovered include hostile withdrawal; dominance-strictness; nervousness; immature, aggressive emotionality lov intelligence; solicitousness; nonprotectiveness; harmony; social effectiveness; playfulness.

AN ACCESSION NUMBER: TC015397 ETS 8807.
TI TITLE: Postmeeting Reactions Form.
AU INSTITUTIONAL AUTHOR: University Associates, San Diego, CA.
YR YEAR: 74.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
ITEMS: 10.
AB ABSTRACT: A simple rating scale describing conditions during a meeting and the respondent's own behavior in that meeting. Descriptive statements are rank-ordered from 1-10. No further descriptive information about the scale is provided. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015384 ETS 8807.
TI TITLE: Leadership Style Profile.
AU AUTHOR: Francis-Dave; Young-Don.
YR YEAR: 79.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
ITEMS: 15.
AB ABSTRACT: Designed to aid a team and manager in understanding and defining the manager's style. Also used for providing feedback to the manager. Uses a 7-point scale anchored by contrasting behaviors. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015382 ETS 8807.
TI TITLE: Interpersonal Relationship Rating Scale.
AU AUTHOR: Hipple-John-L.
YR YEAR: 72.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
TIME: 10.
ITEMS: 24.
AB ABSTRACT: Designed specifically for use in human relations training to test for outcomes in personal growth experiences. Item content measures attitudes and behaviors in relationships and how the individual sees herself or himself. Consists of 7-point bi-polar adjective scales. Said to identify changes in self perception following human relations training. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015352 ETS 8802.
TI TITLE: Invitational Teaching Survey.
DT SUBTESTS: Disclosing; Supporting; Investing; Attending; Affirming; Cheering; Clarifying; Informing; Managing; Relying; Expectation.
AU AUTHOR: Amos-Lundee-W.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304-5110 (ED 281 891; 23 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:

ITEMS: 63.
AB ABSTRACT: A self-administered student-rating questionnaire designed to give teachers feedback about classroom interactions. "Invitational" teaching is a concept that emphasizes factors that invite or encourage students to learn. The instrument assesses which of these factors is present or absent in the teacher from the students' points of view. There are two major dimensions: personally inviting and professionally inviting and five clusters of teaching skills: commitment skills, consideration skills, coordination skills, proficiency skills and expectations for students. Normed on dental hygiene and nursing students.

AN ACCESSION NUMBER: TC015328 ETS 8802.
TI TITLE: Child Behavior Checklist-Direct Observation Form (Revised Edition).
DT SUBTESTS: Social Withdraval; Depressed; Immature; Somatic Complaints; Sex Problems; Schizoid; Aggressive; Delinquent; Anxious; Uncommunicative; Obsessive-Compulsive; Hyperactive; Hostile Withdraval; Obese; Cruel.
AU AUTHOR: Achenbach-Thomas-M.
YR YEAR: 86.
AV AVAILABILITY: Dr. Thomas M. Achenbach; Center for Children, Youth and Families, University of Vermont, 1 South Prospect, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
TIME: 10.
ITEMS: 96.
AB ABSTRACT: Designed for use by an experienced observer who rates a child on the degree of presence of 96 behaviors, from "not observed" to "definite occurrence with severe intensity or duration greater than 3 minutes." Used in the classroom or another group setting. Observer makes a 10-minute observation, notes "on-task" or "not on task" behavior at 5-second intervals, and writes a narrative noting specific problems. This edition contains the same items as the first but has more detailed instructions and designates many items as internalizing and externalizing based on factor analysis. Hand scored for "on-task" behavior, internalizing, and externalizing, and total problems. A computer scoring program is available for the subscales, which vary with sex and age of the child observed.

AN ACCESSION NUMBER: TC015324 ETS 8802.
TI TITLE: Cognitive Behavior Rating Scales.
DT SUBTESTS: Language Deficit; Apraxia; Disorientation; Agitation; Need for Routine; Depression; Higher Cognitive Deficits; Memory Disorder; Dementia.
AU AUTHOR: Williams-J-Michael.
YR YEAR: 87.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998;

Odessa, FL 33556.
TG TARGET AUDIENCE: Adults, Older Adults.
NT NOTES:
TIME: 20.
ITEMS: 116.
AB ABSTRACT: Designed for use as a standardized method of gathering information, from a reliable observer, about the presence or severity of cognitive impairment, behavioral deficits and neurological signs in an individual. May be completed by anyone who has a detailed knowledge of the individual. Useful in evaluating demented patients who are unable to take conventional tests. Has been used with patients diagnosed as having Alzheimer's disease, multi-infarct dementia, and depression (in elderly patients) which mimics dementia.

AN ACCESSION NUMBER: TC015179 ETS 8802.
TI TITLE: Parent Report of Child Behavior Toward Parent Inventory.
DT SUBTESTS: Demanding His Way; Control Through Guilt; Demanding Things; Assertiveness; Resists Control; Passive Protest; Inconsiderateness; Control Through Positive Affect; Control Through Comparison; Demanding Attention; Obedience; Control Through Withdrawal of Relation; Avoid Affection; Avoid Shared Activity; Resists Shared Activity; Resists Affection; Demonstrates Competence; Parent Centered; Shows Affection; Responsiveness to Affection; Initiating Sharing; Communication; Independence in Deciding; Dependency in Doing; Independence in Doing; Dependency in Deciding; Active Concern; Considerateness; Conscience; Active Helpfulness; Passive Helpfulness.
AU AUTHOR: Schaefer-Earl-S.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 155.
AB ABSTRACT: Questionnaire designed to obtain data on children's behavior in parent-child interactions from the perspective of the parent. Used to complement existing methods of collecting data on parent-child interactions based on children's perceptions. Factor analysis of the rating scale indicates five factors: attempts to control parent; avoids and resists affection and shared activity; independence vs. dependence in deciding and doing things; prosocial behavior I, active concern and considerateness; and prosocial behavior II, active and passive helpfulness. A shorter 25-item version is also available and consists of five five-item scales: instrumental independence; positive involvement; compliance-obedience; resisting-controlling; and detachment-distance (1977).

AN ACCESSION NUMBER: TC015157 ETS 8710.
TI TITLE: Phases of Integrated Problem Solving, Revised Edition.
AU AUTHOR: Morris-William-C; Sashkin-Marshall.
YR YEAR: 85.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Designed for use during a group problem-solving discussion. Six problem-solving phases are identified: problem definition, problem solution generation, ideas to actions, solution-action planning, solution-evaluation planning, evaluation of the product and process. The group evaluates its behavior in each phase via a 36 five-point scale rating the problem-solving behaviors they exhibited.

AN ACCESSION NUMBER: TC014929 ETS 8802.
TI TITLE: Innovativeness Scale.
AU AUTHOR: Hurt-H-Thomas; And Others.
YR YEAR: 77.
AV AVAILABILITY: Human Communication Research; v4 n1 p58-65 Fall 1977.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Behavior rating scale which measures an individual's innovativeness. A Likert Scale is used for subjects to perform a self evaluation. Information on construct validity and predictive validity included. Has applications for communication research.

AN ACCESSION NUMBER: TC014914 ETS 8705.
TI TITLE: Cognitive Therapy Scale.
DT SUBTESTS: General Therapeutic Skills; Conceptualization, Strategy, and Technique; Additional Considerations.
AU AUTHOR: Beck-Aaron-T; Young-Jeffrey.
YR YEAR: 80.
AV AVAILABILITY: Center for Cognitive Therapy; 133 South 36th Street, Philadelphia, PA 19104.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 13.
AB ABSTRACT: This scale is designed to provide a partial evaluation of a cognitive therapist by observing and identifying the therapist's strengths and weaknesses in the following broad areas: general therapeutic skills; conceptualization, strategy and technique; and miscellaneous considerations. These three areas are broken down into 13 specific behaviors and rated on a scale from one to six. Observation can be live, from a videotape or from an audiotape.

AN ACCESSION NUMBER: TC014906 ETS 8705.
TI TITLE: Parent Behavior Form, Form A.
DT SUBTESTS: Acceptance; Active Involvement; Equalitarianism; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control; Hostile Control; Rejection.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princetion, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 126.
AB ABSTRACT: This form of the PBF series is for adults. It has 14 scales including a social desirability scale. Each scale consists of 9 items of parent behavior. Normative data are available based on the responses of two samples of University of Kentucky male and female students responding to both their fathers and mothers. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. Parents complete the scale as a description of their own behavior.

AN ACCESSION NUMBER: TC014905 ETS 8705.
TI TITLE: Parent Behavior Form, Form C-B.
DT SUBTESTS: Acceptance; Active Involvement; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: This version of The Parent Behavior Form is for elementary school Students. It has 10 scales. Each scale consists of 9 items of parenting behavior. Measures child's perceptions of parent behavior. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. This version has simplified wording. It differs from the Elementary version (TC 014 904) in that it omits 3 scales, one that is equivalent to Active Involvement (Equalitarianism) and Hostile Control and Rejection said to have low frequency in a normal child population.

AN ACCESSION NUMBER: TC014904 ETS 8705.
TI TITLE: Parent Behavior Form, Elementary.
DT SUBTESTS: Acceptance; Active Involvement; Equalitarianism; Cognitive Independence; Curiosity; Cognitive Competence; Lax

Control; Conformity; Achievement; Strict Control; Punitive Control; Hostile Control; Rejection.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 117.
AB ABSTRACT: This version of the Parent Behavior form uses all 13 subscales with simplified wording. Each scale consists of 9 items of parenting behavior. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. Form C-B (TC 014 905) is similar, using only 10 scales. Measures child's perception of parent behavior.

AN ACCESSION NUMBER: TC014849 ETS 8705.
TI TITLE: Hahnemann High School Behavior Rating Scale.
DT SUBTESTS: Reasoning Ability; Originality; Verbal Interaction; Rapport with Teacher; Anxious Producer; General Anxiety; Quiet-Withdrawn; Poor Work Habits; Lack Intellectual Independence; Dogmatic-Inflexible; Verbal Negativism; Disturbance-Restless; Expressed Inability.
AU AUTHOR: Spivack-George; Swift-Marshall.
YR YEAR: 71.
AV AVAILABILITY: George Spivak; Institute for Graduate Clinical Pyschology, Widerner University, Chester, PA 19013.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 45.
AB ABSTRACT: A rating scale which provides a standard system for identifying and measuring classroom behaviors of junior and senior high school students. Provides a profile of 13 dimensions of overt behavior which interfere with, facilitate, or reflect the student's level of success in academic performance. Can be used: as part of a total educational diagnosis of students with learning problems; for identification of potential dropouts; to measure change in behavior through time; as a form of communication from the teacher to others involved with the class or a specific student; as an aid to the development and assessment of alternative teaching approaches; and, as a research device for those involved in studying behavior in the classroom.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014824 ETS 8705.
TI TITLE: Forms for Behavior Analysis with Children.
AU AUTHOR: Cautela-Joseph-R; And Others.
YR YEAR: 83.
AV AVAILABILITY: Research Press; 2612 North Mattis Avenue, Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 6-17.
AB ABSTRACT: These forms are part of a compilation for use in assessing children's problems and in generating treatment prescriptions for use in clinical work with children and adolescents. Included are instruments that measure: behavior, reinforcement, assertiveness, tension and anxiety, fear, medical history, physical complaints, parent reactions, and school behavior. Several instruments are used during intervention to assess behaviors, motivation and progress. Some are completed by children, others by parent, school or personnel or therapy givers. They may be copied as needed for clinical use.

AN ACCESSION NUMBER: TC014784 ETS 8705.
TI TITLE: Skil Scale Inventory.
AU INSTITUTIONAL AUTHOR: Hilson Research, Kew Gardens, NY.
YR YEAR: 80.
AV AVAILABILITY: Hilson Research; 82-28 Abingdon Road, P.O. Box 239; Kew Gardens, NY 11415.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 87.
AB ABSTRACT: An inventory used to measure the physical and emotional stress symptoms of law enforcement officer candidates. Also indicates the frequency of substance abuse. Focus is on how often symptoms occur.

AN ACCESSION NUMBER: TC014528 ETS 8609.
TI TITLE: Aberrant Behavior Checklist.
DT SUBTESTS: Irritability; Lethargy; Stereotypy; Hyperactivity; Inappropriate Speech.
AU AUTHOR: Aman-Michael-G; Singh-Nirbhay-N.
YR YEAR: 86.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 10452.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 58.
AB ABSTRACT: Rating scale to assess inappropriate and maladaptive behavior of mentally retarded individuals in residential settings. Scale may be completed by personnel who have regular contact with the patients and know them well.

AN ACCESSION NUMBER: TC014453 ETS 8609.
TI TITLE: Behavioral Dimensions Rating Scale.
AU AUTHOR: Bullock-Lyndal-M; And Others.
YR YEAR: 70.
AV AVAILABILITY: Exceptional Children; v52 n2 p123-30; Oct 1985.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to obtain an overview of behavioral patterns demonstrated by students. Instrument consists of 30 pairs of adjectives and rater indicates on a seven-point scale which of the two adjectives in each pair best describes the behavior typically demonstrated by the student. Rating scale was used in a research study to analyze behaviors demonstrated by behaviorally disordered children and youth and adjudicated children and youth and differences in behavioral characteristics of students assigned to public school resource rooms, self-contained classrooms in public schools, psychiatric hospitals, state residential treatment centers, and state training schools for adjudicated children and youth.

AN ACCESSION NUMBER: TC014419 ETS 8609.
TI TITLE: Survival Skills Profile, 2nd Edition.
AU INSTITUTIONAL AUTHOR: Cuyahoga Special Education Service Center, Ohio.
YR YEAR: 81.
AV AVAILABILITY: Creative Learning Systems, Inc.; 9899 Hibert St., Suite C, San Diego, CA 92131.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed by classroom teachers for use with children who are emotionally disturbed. Focuses on two major areas: skills directly related to daily living and personal development, such as managing criticism or controlling aggression.

AN ACCESSION NUMBER: TC014271 ETS 8609.
TI TITLE: Affective Communication Test.
AU AUTHOR: Friedman-Howard-S; And Others.
YR YEAR: 80.
AV AVAILABILITY: Journal of Personality and Social Psychology; v39 n2 p333-51; 1980.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 13.
AB ABSTRACT: A measure of nonverbal emotional expressiveness sometimes called "charisma." It encompasses the use of facial expressions, voice, gestures and body movements to transmit emotions. The measure is a paper and pencil self report of the extent to which each statement is true of the respondent on a nine-point scale, e.g., "When I hear good dance music, I can hardly keep still.".

AN ACCESSION NUMBER: TC014177 ETS 8609.
TI TITLE: Texas Revised Inventory of Grief.
DT SUBTESTS: Past Behavior; Present Feelings; Related Facts.
AU AUTHOR: Faschingbauer-Thomas-R. and Other.
YR YEAR: 78.
AV AVAILABILITY: Thomas R. Faschingbauer; 5015 Montrose, Houston, TX 77006.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: A Likert-type measure of grief following bereavement. Covers the extremity and nature of the individual's reaction. Normative data is available at four time intervals: first year, 1 to 5 years, 5 to 10 years and over 10 years. Measures grief as a present emotion, adjustment to a past life event, a medical psychology outcome, and as a personal experience.

AN ACCESSION NUMBER: TC014126 ETS 8609.
TI TITLE: Teacher Treatment Inventory.
DT SUBTESTS: Supportive Help; Negative Feedback and Teacher Direction; Work and Rule Orientation; High Expectations; Opportunity and Choice.
AU AUTHOR: Weinstein-Rhona-S.
YR YEAR: 78.
AV AVAILABILITY: Rhona S. Weinstein; Psychology Department, University of California, Berkeley, CA 94720.
GL GRADE LEVEL: 4; 5; 6.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Students rate the frequency with which 44 teacher behaviors might be used in situations with hypothetical target

students. Four forms were administered according to whether the hypothetical student was male or female and a high or low achiever. Student perceptions of teacher treatment of male and female high and low achievers were measured.

AN ACCESSION NUMBER: TC014109 ETS 8609.
TI TITLE: Functional Skills Screening Inventory.
DT SUBTESTS: Basic Skills and Concepts; Communication; Personal Care; Homemaking; Work Skills and Concepts; Community Living; Social Awareness; Problem Behaviors.
AU AUTHOR: Becker-Heather; And Others.
YR YEAR: 84.
AV AVAILABILITY: Functional Assessment & Training Consultants; 3607 W. Pioneer Pkwy, Arlington, TX 76013.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
ITEMS: 343.
AB ABSTRACT: Used to assess critical living and working skills in persons with moderate to severe handicapping conditions. It is a criterion-referenced, behavioral checklist that covers a wide range of functional levels. Inventory is divided into eight scales. Within each scale, items have been grouped into subscales and into three priority levels. Priority 1 are the basic elements of life and work skills training. Priority II items are required for successful group home living and/or sheltered employment. Priority III items facilitate independent living and working in the community. The inventory is available in print and in software for the IBM and Apple IIe personal computers. It can be used to assess current functioning, identify placement needs and options, identify and prioritize training needs and goals, document progress in training, and facilitate transition to adult living.

AN ACCESSION NUMBER: TC014098 ETS 8609.
TI TITLE: Ethical Behavior Rating Scale.
AU AUTHOR: Hill-Gloria; Swanson-H-Lee.
YR YEAR: 85.
AV AVAILABILITY: Educational and Psychological Measurement; v45 n2 p285-92; Sum 1985.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Teachers rate students by using a rating scale designed to identify and quantify moral behavior. Scale attempts to address three issues: defining moral action within a particular theoretical perspective, identifying moral action while accounting for context and motivation, and quanitfying action as more or less moral.

AN ACCESSION NUMBER: TC014084 ETS 8609.
TI TITLE: Counselor Rating Form--Short Version.
AU AUTHOR: Corrigan-John-D.
YR YEAR: 83.
AV AVAILABILITY: John D. Corrigan; Department of Physical Medicine, Dodd Hall, Ohio State University, 472 West 8th Avenue, Columbus, OH 43210.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: A shortened version of the Counselor Rating Form by Barak and LaCrosse. This version consists of 12 bipolar items which asks respondents to evaluate counselors on a seven-point scale. Three dimensions are investigated: expertness, attractiveness, and trustworthiness.

AN ACCESSION NUMBER: TC014053 ETS 8609.
TI TITLE: Hopkins Psychiatric Rating Scale.
AU AUTHOR: Derogatis-Leonard-R.
YR YEAR: 78.
AV AVAILABILITY: Clinical Psychometric Research; P.O. Box 619, Riderwood, MD 21139.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: A rating scale of 17 psychiatric symptoms and a global level of pathology for use with psychiatric patients. Symptoms are somatization, obsessive-compulsive, interpersonal sensitivity, depression, anxiety, hostility, phobic anxiety, paranoid ideation, psychoticism, sleep disturbance, psychomotor retardation, hysterical behavior, abjection-disinterest, conceptual dysfunction, disorientation, excitement, euphoria. Training in psychopathology is essential for use.

AN ACCESSION NUMBER: TC013940 ETS 8609.
TI TITLE: Rehabilitation Client Rating Scale.
AU AUTHOR: Hicks-John-S.
INSTITUTIONAL AUTHOR: United Cerebral Palsy of Queens, Inc., Jamaica, NY.
YR YEAR: 74.
AV AVAILABILITY: John S. Hicks; Fordham University, School of Education at Lincoln Center, New York, NY 10023.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: A counselor rates each client's performance in the areas of work attributes, impulsivity, emotional maladjustment, social adjustment, and devious behavior. The scale was developed at the vocational training center of United Cerebral Palsy of Queens, Inc.,

Jamaica NY. The scale uses five points from very low to very high to rate the client according to each adjective. The adjectives and a description of the scale are also contained in: Training School Bulletin; v71 n2 p71-79, Aug 1984.

AN ACCESSION NUMBER: TC013845 ETS 8508.
TI TITLE: The Behavior Evaluation Scale.
AU AUTHOR: McCarney-Stephen-B.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 244 460; 39 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: See also: The Behavior Evaluation Scale (TC 013 368).
TIME: 20; approx.
AB ABSTRACT: The Behavior Evaluation Scale (BES) was designed to help school personnel reach and document decisions regarding diagnosis, placement, and programming for children and adolescents with behavior disorders/emotional disturbance. It can be used as a general behavior rating scale with regular class or special education student who exhibits behavior problems which warrant assessment and intervention. The BES may be used to screen for behavior problems, assess behavior for any referred student, assist in the diagnosis of behavior disorders/emotional disturbance, develop individual education programs, and document intervention progress. The 7-point rating scale ranges from 1 (Never or Not Observed) to 7 (Continuously Throughout the Day).

AN ACCESSION NUMBER: TC013842 ETS 8503.
TI TITLE: Walker Problem Behavior Identification Checklist, Revised 1983.
DT SUBTESTS: Acting Out; Withdraval; Distractibility; Disturbed Peer Relations; Immaturity.
AU AUTHOR: Walker-Hill-M.
YR YEAR: 83.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Used by elementary school teachers to identify children with behavior problems and disorders who should be referred for further psychological evaluation, referral, and treatment. Checklist is to be used as a supplement in the total identification process rather than as an instrument to simply classify children as emotionally disturbed or maladjusted. There are separate checklists for female and male students.

AN ACCESSION NUMBER: TC013801 ETS 8508.
TI TITLE: Behavior Checklist.
AU AUTHOR: Kammann-Richard; And Others.
YR YEAR: 84.
AV AVAILABILITY: Journal of Personality; v52 n2 p107-23; Jun 1984.
TG TARGET AUDIENCE: Adults.

NT NOTES:
ITEMS: 20.
AB ABSTRACT: Consists of 20 items of pairs of contrasting behaviors that were hypothesized to be observable signs of happiness or unhappiness. For each item, subject checked one of the two phrases which best describes how the target person had behaved over the past two weeks.

AN ACCESSION NUMBER: TC013794 ETS 8508.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been designed to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013742 ETS 8506.
TI TITLE: The Behavior Rating Index for Children.
AU AUTHOR: Stiffman-Arlene-R; And Others.
YR YEAR: 84.
AV AVAILABILITY: Measurement and Evaluation in Counseling and Development; v17 n2 p83-90; Jul 1984.
TG TARGET AUDIENCE: AGE 7-15.
NT NOTES:
TIME: 3; approx.
ITEMS: 13.
AB ABSTRACT: Can be used as a screening device. Measures the degree of a behavior problem rather than the direction or type of behavior problem. In addition to this form, there is a form used to evaluate

a single individual. This instrument was developed for a program of preventive mental health research. Form can be completed by both children being evaluated and by parents and/or teachers. Can be easily administered at intervals over a course of treatment.

AN ACCESSION NUMBER: TC013356 ETS 8405.
TI TITLE: Scales of Independent Behavior: Woodcock Johnson Psycho-Educational Battery, Part 4.
DT SUBTESTS: Gross-Motor Skills; Fine-Motor Skills; Social Interaction; Language Comprehension; Language Expression; Eating and Meal Preparation; Toileting; Dressing; Personal Self-Care; Domestic Skills; Time and Punctuality; Money and Value; Work Skills; Home/Community Orientation; Problem Behaviors.
AU AUTHOR: Bruininks; Robert-H; And Others.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 226.
AB ABSTRACT: The Scales of Independent Behavior (SIB) is a wide-age-range; comprehensive set of tests for measuring functional independence in motor development, social development, language, self-help, and community adaptation. The tests are individually administered through a structured interview, and norms are provided from the infant level to the mature adult level. SIB includes 14 subscales of developmental and social independence, a short form scale, an early development scale, and a measure of problem behaviors. There are a total of 226 items although the short form contains 32 tasks selected from all of the 14 sub-scales. This form is designed for use when a brief, overall screening or evaluation is appropriate. The administration time is approximately 10-15 minutes. The scale used gives 4 ratings: 0 for never or rarely performs the task to 3, does the task very well always or almost always. An Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2 years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC012449 ETS 8506.
TI TITLE: AGP Student Evaluation Checklist.
DT SUBTESTS: Critical Thinking Skills; Creative Thinking Skills; Research Skills; Social Skills; Task Commitment; Regular Classroom Participation.
AU AUTHOR: OTuel-Frances-S; And Others.
YR YEAR: 83.
AV AVAILABILITY: Gifted Child Quarterly; v27 n3 p126-34; Sum 1983.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to evaluate areas in which gifted students would perform in a program for the academically gifted. Teacher rates his/her students on twenty-two variables at the end of the academic year. The score is the total points circled by the teacher on a four point rating scale for each variable. The scale is constructed so that the lower the score, the more successful the student. Creative and critical thinking skills, research and social skills, task commitment, and regular classroom participation are assessed. Developed for a study of gifted students in grades 4, 7 and 10.

AN ACCESSION NUMBER: TC010913 ETS 8506.
TI TITLE: Burks' Behavior Rating Scales.
DT SUBTESTS: Excessive Self-Blame; Anxiety; Withdrawal; Dependency; Suffering, Sense of Persecution; Aggressiveness, Resistance; Poor Ego Strength; Physical Strength; Coordination; Intellectuality; Academics; Attention; Impulse Control; Reality Contact; Sense of Identity; Anger Control; Social Conformity.
AU AUTHOR: Burks-Harold-F.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 110.
AB ABSTRACT: Designed to identify patterns of behavior problems. Parent or teacher rates observed behavior. For diagnosis of individual children. May be used with mentally handicapped, speech and hearing disabled, emotionally disturbed, physically handicapped, educationally disadvantaged and nonhandicapped children.

AN ACCESSION NUMBER: TC010896 ETS 8506.
TI TITLE: The D.A.L.E. System Developmental Assessment of Life Experiences: An Inventory to Assess Competencies in Community Living.
DT SUBTESTS: Sensory Motor; Language; Self-Help; Cognition; Socialization; Personal Hygiene; Personal Management; Communication Skills; Residence/Home Maintenance; Community Access.
AU AUTHOR: Barber-Gertrude-A; Mannino-John-P; Will-Robert-J.

YR YEAR: 78.
AV AVAILABILITY: Gertrude A. Barber Center, Inc.; 136 East Avenue, Erie, PA 16507.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 642.
AB ABSTRACT: Checklist for recording the quantity and quality of behaviors necessary in institutional transitional or group home settings for exceptional individuals. Level I lists tasks for severely and profoundly mentally retarded persons. Level II lists higher functioning behaviors.

AN ACCESSION NUMBER: TC010851 ETS 8506.
TI TITLE: Maternal Bwehavior Rating Scale.
AU AUTHOR: Smith-Brenda-Y.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: This volume consists of a series of psychological clinical nursing instruments. This instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed to assess "mothering behavior" such as looking, talking, patting, holding, rocking, cleaning, touching, suckling, kissing and bubbling. The observations are done in the first three days after an infant's birth.

AN ACCESSION NUMBER: TC010531 ETS 8506.
TI TITLE: Brief Psychiatric Rating Scale.
AU AUTHOR: Overall-John-E; Gorham-Donald-R.
YR YEAR: 61.
AV AVAILABILITY: Psychological Reports; v10 p799-812; 1962.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Designed to provide a rapid assessment technique especially useful in the evaluation of patient change. The sixteen-item scale is completed following a twenty minute interview with the psychiatric patient.

AN ACCESSION NUMBER: TC010485 ETS 8506.
TI TITLE: MDC Behavior Identification Form.
AU INSTITUTIONAL AUTHOR: Materials Development Center, Menomonie, Wis.
YR YEAR: 74.
AV AVAILABILITY: Materials Development Center, Stout Vocational

Rehabilitation Institute; University of Wisconsin - Stout, Menomonie, WI 54751.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Rating system consists of series ofjudgments made regarding vocational rehabilitation client's behaviors as they relate to employment. Designed to determine if client's existing work behaviors interfere with his/her ability to hold a job in competitive or sheltered employment.

AN ACCESSION NUMBER: TC010352 ETS 8506.
TI TITLE: Management Profiling: As Others See You.
DT SUBTESTS: Goals; Communication; Decision Making; Motivation; Influence-Interaction; Control; Leadership.
AU AUTHOR: Daniels-Philip-B; And Others.
YR YEAR: 75.
AV AVAILABILITY: Behavioral Science Resources; P.O. Box 411; Provo, UT 84601.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Designed to provide feedback from subordinates to management and supervisory personnel. Employee describes manager's behavior as it is and how he/she would like it to be. Additional questionnaires permit managers to record self perceptions, receive feedback from a superior, peer or colleague. Four systems of management are described: passive authoritative, benevolent authoritative, consultative, participative.

AN ACCESSION NUMBER: TC010327 ETS 8506.
TI TITLE: Job Performance Scale.
DT SUBTESTS: General Ability to Learn and Perform on Job; General Attitude Toward Job.
AU INSTITUTIONAL AUTHOR: E. F. Wonderlic and Associates, Northfield, Ill.
YR YEAR: 77.
AV AVAILABILITY: E. F. Wonderlic and Associates; 820 Frontage Road, Northfield, IL 60093.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 55.
AB ABSTRACT: Designed to enable ranking of employees on three scales: general ability to learn and perform on the job, general attitude toward job, and combined productivity-attitude ranking. Two rating forms are used. Form 2 is shorter, but more detailed than Form 1.

AN ACCESSION NUMBER: TC010245 ETS 8506.
TI TITLE: Counselor Rating Form, Revised Form.
DT SUBTESTS: Expertness; Trustworthiness; Attractiveness.
AU AUTHOR: Barak-Azy; LaCrosse-Michael.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Thirty-six pairs of bipolar adjectives said to be descriptive of counselors are evaluated on a seven point scale. Three dimensions are investigated: expertness, attractiveness and trustworthiness. Scale is used after an observation of counselor interaction with a client.

AN ACCESSION NUMBER: TC010244 ETS 8506.
TI TITLE: Competency Based Teacher Evaluation Guide.
DT SUBTESTS: General Behaviors; Specific Behaviors Performed by Certified Teachers; Specific Behaviors Performed by Assistant Teachers; Specific Behaviors Performed by Teacher Aides.
AU AUTHOR: Johnson-Charles-E; Bauch-Jerold-P.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 171.
AB ABSTRACT: Designed to evaluate the performance, behaviors, characteristic qualities, and competencies of teachers, assistant teachers and aides. Contains one section which applies to all groups and separate sections relating specifically to each.

AN ACCESSION NUMBER: TC010218 ETS 8506.
TI TITLE: Behavioral Assessment of Speech Anxiety.
DT SUBTESTS: Voice; Verbal Fluency; Mouth and Throat; Facial Expression; Arms and Hands; Gross Bodily Movement; Overall.
AU AUTHOR: Mulac-Anthony; Sherman-A-Robert.
YR YEAR: 74.
AV AVAILABILITY: The Quarterly Journal of Speech; v60 n2 p134-43; Apr 1974.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: Developed for the behavioral assessment of speech anxiety. Behavioral variables with different weights reflected the relative importance of each as an index of speech anxiety.

AN ACCESSION NUMBER: TC010203 ETS 8506.
TI TITLE: School Performance Checklist.
AU AUTHOR: Macy-Daniel-J.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: Developed for use with children in special education classes. Designed to measure teacher perceptions of how special students function within the classroom and school setting.

AN ACCESSION NUMBER: TC010113 ETS 8506.
TI TITLE: Observed Patient Behavior Rating Scale.
DT SUBTESTS: Social Competence; Social Interest; Personal Neatness; Depression; Irritability.
AU AUTHOR: Barajas-Judy-Doan-Kerr.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Older Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 25.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was developed to assess effects of sensory deprivation in geriatric patients living in a nursing home. Designed for completion by health care personnel who have observed the patient's behavior for at least two days prior to the rating.

AN ACCESSION NUMBER: TC010101 ETS 8506.
TI TITLE: Behavior Rating Scale.
DT SUBTESTS: Sleep Habits; Activities; Elimination; Socialization; Eating Habits; Grooming; Behaviors.
AU AUTHOR: Brink-Pamela-J.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing

practice and stress patient variables. Instrument was designed for completion by nurse observer. Behavioral characteristics of heroin addict inpatients were recorded by nurse. Designed to elicit characteristic behavioral patterns of addict population to facilitate development of a nursing care plan.

AN ACCESSION NUMBER: TC010091 ETS 8506.
TI TITLE: Recovery Room Activity Schedule.
DT SUBTESTS: Spontaneous Behavior Activity; Spontaneous Behavior Comfort; Response to Stimuli Comfort; Response to Stimuli Positive Responses; Response to Stimuli-Negative Responses.
AU AUTHOR: Elms-Roslyn-R.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults, Older Adults.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was developed to assess relationship between patients's recovery room behaviors and patterns of convalescence. Observer rates patient on overt behaviors and respective comfort ratings in the recovery room.

AN ACCESSION NUMBER: TC010086 ETS 8506.
TI TITLE: Nursing Rating Scale.
AU AUTHOR: Hargreaves-William-A.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed for use by psychiatric nurses or technicians to describe symptoms and ward behavior of psychiatric patients. Scale is intended for longitudinal studies of individual patients.

AN ACCESSION NUMBER: TC010073 ETS 8506.
TI TITLE: Behavioral Rating Checklist for Nursing Personnel.
AU AUTHOR: Garrity-Thomas-F; Klein-Robert-F.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler

Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument assesses presence and degree of unresolved emotional distress of coronary care unit patients during acute phase of heart attack. Patient behaviors are observed during the first five days after hospitalization.

AN ACCESSION NUMBER: TC008095 ETS 8506.
TI TITLE: AAMD Adaptive Behavior Scale For Adults and Children, 1975 Revision.
DT SUBTESTS: Violent and Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdrawal; Stereotyped Behavior and Odd Mannerisms; Inappropriate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Eccentric Habits; Self Abusive Behavior; Hyperactive Tendencies; Sexually Aberant Behaviors; Psychological Disturbances; Use of Medication; Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self Direction; Responsibility; Socialization.
AU AUTHOR: Nihira-Kazoo; And Others.
YR YEAR: 75.
AV AVAILABILITY: American Association on Mental Deficiency; Central Office, 2501 Connecticut Avenue, N.W., Washington, DC 20015.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Behavior rating scale for mentally retarded, emotionally and developmentally disabled individuals, but can be used with other handicapped persons as well. Designed to provide objective descriptions and evaluations of an individual's adaptive behavior, to the social expectation of his or her environment. There are two parts to the scale. Part one is concerned with the evaluation of the individual's skills and habits important to the development of personal independence in daily living. Part two deals with the social expectations placed upon retarded persons, both in residential institutions and in the community, and is designed to provide measures of maladaptive behavior related to personalities and behavior disorders.

AN ACCESSION NUMBER: TC008094 ETS 8506.
TI TITLE: AAMD Adaptive Behavior Scale: Public School Version, 1974 Revision.
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self-Direction; Responsibility; Socialization; Violent & Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdraval; Stereotyped Behavior & Odd Mannerisms; Inappropriate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Ecentric Habits; Self-Abusive Behavior; Hyperactive Tendencies; Sexually Aberrant Behavior; Psychological Disturbances; Use of Medications.
AU AUTHOR: Lambert-Nadine; And Others.
YR YEAR: 75.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 7-13.
NT NOTES:
AB ABSTRACT: A two part scale designed to assess adaptive behavior of students aged 7-13 years. Part I is designed to evaluate an individual's skills and habits in ten behavior domains considered important to the development of personal independence in daily living. Part Two is designed to measure maladaptive behavior related to personality and behavior disorders. Designed to obtain information from teachers, parents, and other professional or paraprofessional school personnel who have had an opportunity to closely observe the child's behavior.

AN ACCESSION NUMBER: TC008053 ETS 8506.
TI TITLE: System for Rating Maternal Care Behavior.
DT SUBTESTS: General Attitude of Mother towards Baby and Her Role; Feeding; Availability and Interaction; Physical Contact; Response to Crying; Social Contact; Facilitation of Sensorimotor Development; Acceptance-Rejection; Cooperation-Interference; Accessibility vs. Ignoring and Neglecting; Cooperation vs. Interference; Sensitivity vs. Insensitivity to the Baby's Communications.
AU AUTHOR: Ainsworth-Mary-D.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Developed to assess maternal-care behaviors during infant's first year. First quarter observation is compared with fourth quarter assessment.

AN ACCESSION NUMBER: TC008029 ETS 8506.
TI TITLE: Organization Behavior Describer Survey.
DT SUBTESTS: Rational-Technical Competence; Verbal Dominance; Emotional Expressiveness; Consideration.
AU AUTHOR: Harrison-Roger; Oshry-Barry.
YR YEAR: 76.
AV AVAILABILITY: Pfeiffer, J.W. and Jones, J.E. The 1976 Annual Handbook for Group Facilitators, San Diego, Ca.; University Associates. Inc. 1976.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Designed to describe individuals's behavior in staff and problem-solving meetings. Examinee may rate self, supervisor, subordinate or someone at equivalent level. Four scales include rational-technical competence, verbal dominance, emotional expressiveness, and consideration.

AN ACCESSION NUMBER: TC007772 ETS 8506.
TI TITLE: Behavior Rating Scales.
AU AUTHOR: Elmore-Patricia-B; Beggs-Donald-L.
AV AVAILABILITY: Dr. Patricia B. Elmore; Guidance and Educational Psychology, Southern Illinois University, Carbondale, IL 62901.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Designed to evaluate teacher ratings of student's classroom behavior. Useful for counselors in assessing quality of information obtained from classroom teachers who refer students to them. The consistency of teacher's responses to items describing observable student personality traits in a classroom setting are assessed.

AN ACCESSION NUMBER: TC007758 ETS 8506.
TI TITLE: Trainee Rating Scale.
DT SUBTESTS: Personal Qualities; Professional Competence.
AU AUTHOR: Adelman-Hovard-S; Sperber-Zanvil.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 31.
AB ABSTRACT: One of a battery of tests developed to evaluate therapeutic nursery school teacher trainees. The scale is designed to evaluate trainee performance directly under the pressure of

working situations such as actual interaction with children. It is in two parts covering both the trainee's personal qualities and professional competencies. The ratings are made by training personnel.

AN ACCESSION NUMBER: TC007740 ETS 8506.
TI TITLE: Sensory Deprivation Rating Indices.
DT SUBTESTS: Behavioral Anxiety; Gross Symptomatology; Sympton Reduction; Symptom Increase.
AU AUTHOR: Adams-Henry-B; And Others.
YR YEAR: 72.
AV AVAILABILITY: Perceptual And Motor Skills; v34 p199-217; 1972.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Four behavioral rating indices developed to evaluate the effects of sensory deprivation on mentally ill patients. As the author explains, these indices were derived from ratings of interview behavior before and after sensory deprivation and from ratings of observable behavior during the sensory deprivation experience. The authors have not given this group of indices a specific name.

AN ACCESSION NUMBER: TC007717 ETS 8506.
TI TITLE: Location Activity Inventory.
DT SUBTESTS: Location Dimension; Position Dimension; Activity Dimension; Posture Disposition.
AU AUTHOR: Schooler-Carmi; and-Others.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: Developed to measure objectively the overt ward adjustment of neuropsychiatric patients. Systematic observations provide behavioral profiles of patients in the areas of: patterns of patient location on the ward, characteristic orientation to major architectural features, posture, and patterns of activities or response to the social and nonsocial stimuli on the ward.

AN ACCESSION NUMBER: TC007629 ETS 8506.
TI TITLE: Modified Radke-Yarrow Teacher Rating Scale.
DT SUBTESTS: Positive Adjustment; Aggression; Withdrawal.
AU AUTHOR: Seeman-Julius.
YR YEAR: 63.
AV AVAILABILITY: Journal of Educational Research; v57 n4 p213-16; Dec 1963.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

ITEMS: 20.
AB ABSTRACT: Designed to be used by teachers to judge adjustment characteristics of students. Useful in research to define personality integration.

AN ACCESSION NUMBER: TC007620 ETS 8506.
TI TITLE: Geriatric Rating Scale.
AU AUTHOR: Plutchik-Robert; And Others.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Older Adults.
NT NOTES:
ITEMS: 31.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed to assess level of physical and mental functioning of geriatric patients. Observable behavior was rated by health care personnel.

AN ACCESSION NUMBER: TC007549 ETS 8506.
TI TITLE: Customer Reaction Survey.
AU AUTHOR: Hall-Jay; Griffith-C-Leo.
YR YEAR: 72.
AV AVAILABILITY: Teleometrics International; 1755 Woodstead Court, The Woodlands, TX 77380.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to provide salesperson with customer feedback. Customer rates salesperson's technique and then states preferred salesperson behavior. May be useful in sales training programs. Companion instrument for Sales Relations Survey (TC007559).

AN ACCESSION NUMBER: TC007524 ETS 8506.
TI TITLE: Social Dysfunction Rating Scale.
DT SUBTESTS: Apathetic Detachment; Dissatisfaction; Hostility; Health And Finance Concerns; Manipulative Dependency.
AU AUTHOR: Linn-Margaret-W; And Others.
YR YEAR: 68.
AV AVAILABILITY: Journal of Psychiatric Research; v6 p299-306; 1969.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 21.
AB ABSTRACT: Untimed research instrument which measures the dysfunctional aspects of adjustment. The authors define social dysfunction as coping with either personal, interpersonal, or geographic environment in a maladaptive manner. Based upon the rater's observations and the subject's own self evaluation via use of a six point Likert type of scale. Used in assessing the subject's change after treatment and as an independent measure of social dysfunction.

AN ACCESSION NUMBER: TC007488 ETS 8506.
TI TITLE: Social And Emotional Behavior Scale.
AU AUTHOR: Vogel-William; And Others.
AV AVAILABILITY: Professor William Vogel; Department of Psychiatry, University of Massachusetts Medical Center, 55 Lake Ave. North, Worcester, MA 01605.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 15.
AB ABSTRACT: Specifically designed for rating retarded person's behavior from the records of the Wrentham State School. The authors feel that the SEB Scale may be too imprecise when working with the retarded persons themselves rather than the records. Measures the

acquisition of self control over uncontrolled emotional responses and the ability to interact and relate socially to others. Used to re-evaluate after treatment in order to determine the degree of adaptive behavior and change.

AN ACCESSION NUMBER: TC007480 ETS 8506.
TI TITLE: Palo Alto Group Psychotherapy Scale. Eighth Revision.
AU AUTHOR: Finney-Ben-C.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 88.
AB ABSTRACT: Used with adult patients undergoing group therapy to assess changes in interpersonal behavior resulting from that therapy. Behavior ratings are made by group leader or observer.

AN ACCESSION NUMBER: TC007208 ETS 8506.
TI TITLE: Parent's Expectations Inventory.
DT SUBTESTS: Assertive Autonomy; Practical Autonomy.
AU AUTHOR: Nakamura-Charles-Y; Rogers-Mary-M.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 70.
AB ABSTRACT: Designed to measure parents' expectations of two types of autonomous behavior. The items were initially developed to reflect expectations of various behavioral types, e.g. social, self-decision, physical, emotional, etc. The children were rated on a behavior rating scale.

AN ACCESSION NUMBER: TC007184 ETS 8506.
TI TITLE: Child Behavior Checklist.
AU AUTHOR: Walker-Richard-N.
YR YEAR: 63.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-8.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: Device by which parents may rate their children's behavior. It covers characteristics in eight areas: energetic, active; curious, thoughtful; aggressive, assertive; fearful, anxious; social, friendly; excitable, tense; cooperative, conforming; and cheerful, expressive. The checklist is appropriate for children ages 2.5-5.0 but is also used with emotionally disturbed children aged 6-14 years.

AN ACCESSION NUMBER: TC007018 ETS 8506.
TI TITLE: Jesness Behavior Checklist.
DT SUBTESTS: Unobtrusiveness vs. Obtrusiveness; Friendliness vs. Hostility; Responsibility vs. Irresponsibility; Considerateness vs. Inconsiderateness; Independence vs. Dependence; Rapport vs. Alienation; Enthusiasm vs. Depression; Sociability vs. Poor Peer Relations; Conformity vs. Non-Conformity; Calmness vs. Anxiousness; Effective Communication vs. Inarticulateness; Insight vs. Unawareness and Indecisiveness; Social Control vs. Attention Seeking; Anger Control vs. Hypersensitivity.
AU AUTHOR: Jesness-Carl-F.
YR YEAR: 70.
AV AVAILABILITY: Consulting Psychologists Press; 3830 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 80.
AB ABSTRACT: Measures behavioral tendencies among adolescents. Two parallel forms are available, one for observer ratings and the other for self-appraisal. Self ratings and observer ratings may be compared.

AN ACCESSION NUMBER: TC007002 ETS 8506.
TI TITLE: Physical and Mental Impairment of Function Evaluation Scale.
DT SUBTESTS: Self-Care Dependent; Belligerent/Irritable; Mentally Disorganized/Confused; Anxious/Depressed; Bedfast/Moribund; Behaviorally Deteriorated; Paranoid/Suspicious; Sensorimotor Impaired; Withdrawn/Apathetic; Ambulatory.
AU AUTHOR: Gurel-Lee; And Others.
YR YEAR: 72.
AV AVAILABILITY: Dr. Lee Gurel; 3123 S. 14th Street, Arlington, VA 22204.
TG TARGET AUDIENCE: Adults, Older Adults.
NT NOTES:
ITEMS: 77.
AB ABSTRACT: Designed to assess behavioral characteristics of the disabled aged or chronically ill patients in nursing homes.

AN ACCESSION NUMBER: TC006977 ETS 8506.
TI TITLE: Burks' Behavior Rating Scales.
DT SUBTESTS: Excessive Self Blame; Excessive Anxiety; Excessive Withdrawal; Excessive Dependency; Poor Ego Strength; Poor Physical Strength; Poor Coordination; Poor Intellectuality; Poor Academics; Poor Attention; Poor Impulse Control; Poor Reality Contact; Poor Sense of Identity; Excessive Suffering; Poor Anger Control; Excessive Sense of Persecution; Excessive Sexuality; Excessive Agressiveness; Excessive Resistance.
AU AUTHOR: Burks-Harold-F.

YR YEAR: 68.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 110.
AB ABSTRACT: Preliminary devices for identifying patterns of pathological behavior in children. They attempt to gauge the severity of certain negative symptoms as seen by outside persons. They do not measure the quality of experience of a person's inner world. This scale should be used with other tests and measurements.

AN ACCESSION NUMBER: TC006976 ETS 8506.
TI TITLE: Burks' Behavior Rating Scales Pre-School and Kindergarten.
DT SUBTESTS: Excessive Self Blame; Excessive Anxiety; Excessive Withdrawal; Excessive Dependency; Poor Ego Strength; Poor Physical Strength; Poor Coordination; Poor Intellectuality; Poor Academics; Poor Attention; Poor Impulse Control; Poor Reality Contact; Poor Sense of Identity; Excessive Suffering; Poor Anger Control; Excessive Sense of Persecution; Excessive Sexuality; Excessive Agressiveness; Excessive Resistance.
AU AUTHOR: Burks-Harold-F.
YR YEAR: 69.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
ITEMS: 105.
AB ABSTRACT: Designed to identify patterns of pathological behavior shown by children. They attempt to gauge the severity of certain negative symptoms as seen by outside persons. They do not measure the quality of the experience of a person's inner world. This rating scale should be used with other measuring devices, such as personality tests.

AN ACCESSION NUMBER: TC006740 ETS 8506.
TI TITLE: Institutional Behavior Rating Scale.
AU AUTHOR: Leibovitz-Gerald; Chorost-Shervood.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Screening device is designed for use in institutional settings where a large number of children may be in need of clinical attention. Ratings are made by the teacher or child care worker. Factors assessed are: aggressive-excitability, cognitive efficiency, pro-social avoidance, and passive-aggressive.

AN ACCESSION NUMBER: TC006702 ETS 8506.
TI TITLE: Rating Ranking Scales for Child Behavior.
AU AUTHOR: Cromwell-Rue-L; And Others.
AV AVAILABILITY: Dr. Rue L. Cromwell; Psychology Dept., University of Kansas, Lawrence, KS 66044.
TG TARGET AUDIENCE: AGE 3-17.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: Designed for use by teachers, nurses, and others familiar with a child's behavior. Developed to assess dimensions of children's behavior which are relevant to their social and personal effectiveness.

AN ACCESSION NUMBER: TC005949 ETS 8506.
TI TITLE: Florida Taxonomy of Cognitive Behavior.
DT SUBTESTS: Specifics; Ways and Means of Dealing with Specifics; Universals and Abstractions; Translation; Interpretation; Application; Analysis; Synthesis; Evaluation.
AU AUTHOR: Brown-Bob-Burton; And Others.
YR YEAR: 68.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 30.
ITEMS: 55.
AB ABSTRACT: Designed for describing cognitive behavior evidenced by teachers and pupils in classroom situations.

AN ACCESSION NUMBER: TC005616 ETS 8506.
TI TITLE: Spouse Observation Checklist.
DT SUBTESTS: Meals and Shopping; Children; Personal Appearance; Finances; Automobile and Transportation; Housekeeping and Cleaning; Social and Recreation.
AU AUTHOR: Wills-Thomas-A; And Others.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 173.
AB ABSTRACT: Developed to enable subjects to make accurate daily records of pleasurable and displeasurable instrumental behaviors of a spouse, this checklist covers seven areas of instrumental performance in marriage: meals and shopping, child care, finances, personal appearance, transportation, housekeeping, and family

recreation. Approximately 15 specific behaviors are listed for each area. Each item is followed by a space for recording the number of times the behavior occurred, along with a seven-point scale for rating pleasure or displeasure in relation to each behavior.

AN ACCESSION NUMBER: TC005601 ETS 8506.
TI TITLE: Observer Rating Scale of Teacher Style: Revised.
DT SUBTESTS: Structuring; Climate; Teacher Talk; Class Discussion.
AU AUTHOR: Tuckman-Bruce-W.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED208990; 119 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 19.
AB ABSTRACT: An observer-rated, nine-point scale of teacher directiveness. Designed for use by trained raters.

AN ACCESSION NUMBER: TC005526 ETS 8506.
TI TITLE: Bristol Social Adjustment Guides.
AU AUTHOR: Stott-D-H; Sykes-E-G.
YR YEAR: 70.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
TG TARGET AUDIENCE: AGE 5-16.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to detect behavior disturbance and to diagnose its type and extent. Separate forms for boys and girls. British version available (TC810094).

AN ACCESSION NUMBER: TC004998 ETS 8506.
TI TITLE: Learning Focus Inventory.
AU AUTHOR: Clasen-Robert-E; Bowman-William-E.
YR YEAR: 74.
AV AVAILABILITY: The Journal of Educational Research; v68 n1 p9-11; Sep 1974.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Developed to assess teaching style of junior high and middle school teachers in terms of the relative student-centeredness of their approach. Useful in evaluating most effective style for teaching students in grades 6-9, either student-centered or subject centered. Instrument is also available from the author: Robert E. Clasen; Department of Education, University of Wisconsin Extension, Madison, WI 53706.

AN ACCESSION NUMBER: TC004947 ETS 8506.
TI TITLE: The Stockton Geriatric Rating Scale.
DT SUBTESTS: Physical Disability; Apathy; Communication Failure; Socially Irritating Behavior.
AU AUTHOR: Meer-Bernard; Baker-Janet-A.
YR YEAR: 66.
AV AVAILABILITY: Journal of Gerontology; v21 n3 p392-403; Jul 1966.
TG TARGET AUDIENCE: Older Adults.
NT NOTES:
ITEMS: 33.
AB ABSTRACT: Designed to assess geriatric patient's behavior after a one-week observation by rater. Instrument is also available from Stockton State Hospital; Research Dept., 510 E. Magnolia St., Stockton, CA 95202.

AN ACCESSION NUMBER: TC004205 ETS 8506.
TI TITLE: Behavior Status Inventory.
DT SUBTESTS: Personal Appearance; Manifest (Obvious) Behavior; Attitude; Verbal Behavior; Social Behavior; Work or School Behavior; Cognitive Behavior.
AU AUTHOR: Martin-William-T.
YR YEAR: 71.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, St. Louis, MO 63017.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 91.
AB ABSTRACT: Designed for use only in psychiatric clinic or hospital setting. Suitable for evaluating behavior of emotionally disturbed, brain-damaged and mentally retarded patients.

AN ACCESSION NUMBER: TC004180 ETS 8506.
TI TITLE: Managerial Performance Review.
DT SUBTESTS: Accountability Results; Personal Characteristics; Extent Of Knowledge; Use of Abilities; Working With Others; Decision Making; Managing Others; Future Potential; Program For Development.
AU AUTHOR: Levy-Seymour.
YR YEAR: 74.
AV AVAILABILITY: Martin M. Bruce, Publishers; 50 Larchmont Road, Box 248; Larchmont, NY 10538.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 112.
AB ABSTRACT: Designed to assess and analyze past performance of

managerial, supervisory, and executive personnel in order to stimulate the development and improvement of this type of personnel. Includes ratings (from Very Outstanding to Very Unsatisfactory) and requires much written commentary.

AN ACCESSION NUMBER: TC002879 ETS 8506.
TI TITLE: Devereux Adolescent Behavior Rating Scale.
DT SUBTESTS: Unethical; Defiant Resistive; Domineer Sadistic; Heterosexual Interest; Hyperactivity Expansive; Poor Emotional Control; Needs Approval Dependency; Emotional Distance; Physical Inferiority Timidity; Schizoid Withdrawal; Bizarre Speech and Cognition; Bizarre Action.
AU AUTHOR: Spivack-George; And Others.
YR YEAR: 67.
AV AVAILABILITY: Devereux Foundation Press; 19 South Waterloo Road, Devon, PA 19333.
TG TARGET AUDIENCE: AGE 13-17.
NT NOTES:
ITEMS: 84.
AB ABSTRACT: Developed as a standard method of describing and communicating overt behavior symptoms which help define the total clinical picture of disturbed adolescents. Designed for use by clinicians, rehabilitation counselors, nurses, hospital aides and others working with adolescents in a residential setting. Yields scores on factors including Unethical, Defiant-Resistive, Domineer Sadistic, Heterosexual Interest, Hyperactivity Expansive, Poor Emotional Control, Needs Approval Dependency, Emotional Disturbance, Physical Inferiority, Timidity, Schizoid Withdrawal, Bizarre Speech and Cognition, and Bizarre Action.

AN ACCESSION NUMBER: TC002594 ETS 8506.
TI TITLE: Fels Parent Behavior Rating Scales.
AU AUTHOR: Baldwin-Alfred-L; And Others.
YR YEAR: 49.
AV AVAILABILITY: Psychological Monographs General and Applied; v63 n4 p1-85; 1949.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to assess home environment, and parent child interaction. An observer visits the home and records parent behavior on several variables. Instrument is also available from the Fels Research Institute for the Study of Human Development; Wright State University School of Medicine, 800 Livermore Street, Yellow Springs, OH 45387.

AN ACCESSION NUMBER: TC001716 ETS 8506.
TI TITLE: Work Performance Rating Form.
AU AUTHOR: Megargee-Edwin-I.
YR YEAR: 70.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Assesses the adjustment and behavior of inmates in their work in a correctional setting. It contains nine, five-point scales pertaining to quality and quantity of work, job motivation, and interpersonal behavior.

AN ACCESSION NUMBER: TC001715 ETS 8506.
TI TITLE: Interpersonal Adjustment Rating Form.
AU AUTHOR: Megargee-Edwin-I.
YR YEAR: 70.
AV AVAILABILITY: Dr. Edwin I. Megargee; Psychology Department, Florida State University, Tallahassee, FL 32306.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: Designed to assess interpersonal behavior and adjustment of inmates in correctional settings.

AN ACCESSION NUMBER: TC810643 ETS 8807.
TI TITLE: Pre-Verbal Communication Schedule.
DT SUBTESTS: Attention Seeking; Need Satisfaction; Simple Negation; Positive Interaction; Negative Interaction; Shared Attention; Motor Imitation; Vocal Imitation; Understanding of Non-Vocal Communication; Understanding of Vocalization and Speech.
AU AUTHOR: Kiernan-Chris; Reid-Barbara.
YR YEAR: 87.
AV AVAILABILITY: NFER-Nelson; Darville House, 2 Oxford Road East, Windsor, Berkshire, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 120; approx.
ITEMS: 195.
AB ABSTRACT: A rating scale which assesses the nonverbal and vocal communication skills of severely mentally handicapped children, young people and adults who are nonverbal or slightly verbal. Differs from other communication instruments in that it evaluates communicative behaviors as opposed to assessing just language skills. Briefly covers assessment of the subject's understanding of nonverbal communication, vocalization and speech, and emotion. Does not cover cognitive development. Can be used to assess those being considered for inclusion in initial speech or nonverbal communication programs or to monitor progress for those already in a program.

AN ACCESSION NUMBER: TC810525 ETS 8609.
TI TITLE: Behavior Assessment Battery. Second Edition.
DT SUBTESTS: Reinforcement and Experience; Inspection; Tracking; Visuo-Motor; Auditory; Postural Control; Exploratory Control; Constructive Play; Search Strategies; Perceptual Problem Solving; Social, Communication; Self Help Skills.
AU AUTHOR: Kiernan-Chris; Jones-Malcolm-C.
YR YEAR: 82.
AV AVAILABILITY: NFER-Nelson Publishing Co.; Darville House, 2 Oxford Road East, Windsor SL4 1DF, Berkshire, England.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 260; approx.
AB ABSTRACT: Developed for use by psychologists, teachers, doctors and others who have experience with the severely mentally handicapped. Battery is based on premise that children should achieve certain target or criterion behaviors to function adequately in their environment. Battery is not meant to replace other methods of assessing profoundly retarded but to complement other techniques by providing additional or unique details. Each section consists of items and a lattice, which is a visual representation of the sequencing of items. Designed to provide a basis for macro-assessment of profoundly handicapped. Battery is teaching or training oriented so that purpose is to aid in setting up training

programs. Battery consists of two types of items: interview items for use with teacher and parent or guardian of child and behavioral items to assess child's general behavior. Sections of the battery may be administered in the order indicated or in another order. Evaluates cognitive, communicative, and self-help skills. During deveopment of the BAB, 174 children ranging in age from 2 years to 17 years were tested.

AN ACCESSION NUMBER: TC810406 ETS 8710.
TI TITLE: Personal Questionnaire Rapid Scaling Technique.
AU AUTHOR: Mulhall-David-J.
YR YEAR: 77.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1D7; England.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: Designed to monitor fluctuations in the intensity of personal experiences such as feelings, beliefs, symptoms. Has use in therapy, counseling, educational contexts and various types of research. Comprised of two scales which differ in their range. PQ14 is a 14-point scale, and uses a set of eight adjectives and PQ10 is a 10-point scale and uses six adjectives. With PQ14 variations in symptoms can be monitored more closely. PQ10 can be used more rapidly and makes less demands upon the patient. Can be given on several occasions so that a graph can be drawn showing changes which occur over time.

AN ACCESSION NUMBER: TC810382 ETS 8609.
TI TITLE: Behavior in School Inventory.
DT SUBTESTS: Studiousness; Compliance; Teacher Contact.
AU AUTHOR: Youngman-M-B.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 9-13.
NT NOTES:
ITEMS: 34.
AB ABSTRACT: Designed to assess a child's adjustment to school in terms of overt behavior rather than expressed attitudes or feelings. The inventory can be completed either by the child about himself or by the teacher about the child. It can be scored to produce an overall adjustment scale and three subscales: studiousness, compliance, and teacher contact.

AN ACCESSION NUMBER: TC810069 ETS 8609.
TI TITLE: Manchester Scales of Social Adaptation.
DT SUBTESTS: Social Perspective (General); Social Perspective (Sport); Social Perspective (Current Affairs); Social Perspective (Aesthetic); Social Perspective (Scientific); Socialisation of Play/Leisure; Freedom of Movement; Self-Help; Handling of Money; Responsibility in Home.
AU AUTHOR: Lunzer-E-A.
YR YEAR: 66.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-15.
NT NOTES:
TIME: 35; approx.
ITEMS: 88.
AB ABSTRACT: Designed to provide a measure of social competence. Developed for use with normal or retarded children ages 6 to 15 years of age.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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